

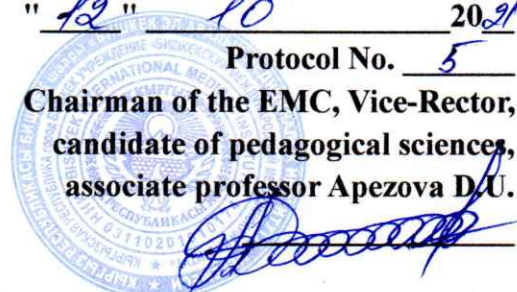


**APPROVED  
EMD decision**

" 12 " 10 2021

Protocol No. 5

Chairman of the EMC, Vice-Rector,  
candidate of pedagogical sciences,  
associate professor Apezova D.U.



## **SYLLABUS by discipline**

### **B.3.2.1. PROPEDEUTHERAPY**

For students of the educational program higher professional education in the specialty 560001 "General Medicine" (5-year education) specialty "Doctor"

Type of study work	Total hours
Course	2
Semester	4
Number of weeks	18
Credits	4
<i>The total complexity of the discipline</i>	120
Classroom/practical studies (PS)	24/48
Student Independent Work (SIW)	48
Forms of control	
current control	Testing, oral questioning, written test
Frontier control	Testing
Midterm	Testing
Final control	exam
Semester rating by discipline:	Point-rating system

### **Information about the teacher of the discipline**

Last name, first name, patronymic	Klevtsova Tatiana Anatolyevna
Post	teacher
Academic degree	-
Academic title	-
Email address	
Location of the department (address)	KR, Bishkek, 128 Shabdan Baatyr str., floor 2, office 6
Phone	0550756xxx
Consultation hours	11:00 – 13:30

### **Characteristics of the academic discipline**

**Description of discipline:** The study of this course helps in the preparation of a highly qualified specialist who possesses certain knowledge, skills and abilities in the field of polyclinic therapy, taking into account further professional activity in the specialty "Medical business". The purpose of mastering the discipline is to form students' systematic theoretical and applied knowledge, skills and professional skills of patient research methods, fundamentals of clinical thinking, medical ethics, as well as skills on modern issues of diagnosis of major diseases and principles of examination of patients necessary for further training

and professional activity in the specialty "Medical business". Students study the main clinical symptoms and syndromes of diseases, and the mechanism of their occurrence, modern classification of diseases, symptomatology of the most common diseases of internal organs occurring in a typical classical form, features of the course and possible complications of the most common diseases. By the end of the course, students are able to conduct an initial examination of organs and systems, make a preliminary diagnosis, synthesize information about the patient in order to determine the pathology and the causes that cause it, establish a clinical diagnosis of the most common diseases of internal organs occurring in a typical form, and justify this diagnosis. They have the skills to recognize the main signs of the most common pathological conditions, symptoms, disease syndromes, nosological forms, an algorithm for making a preliminary diagnosis with subsequent referral of the patient to the appropriate specialist doctor, an algorithm for a detailed clinical diagnosis and its justification.

#### **Discipline Prerequisites:**

- Normal anatomy
- General clinical biochemistry
- Histology, Embryology, cytology
- Normal physiology
- Microbiology, Virology and Immunology
- Pathological anatomy
- Pathological physiology
- Basic pharmacology

#### **Postrequisites of the discipline:**

- About pediatrics
- Propedsurgery
- Endocrinology
- Childhood illnesses
- Outpatient pediatrics
- Hematology
- Surgical diseases
- Occupational diseases
- Children's infectious diseases
- Surgical diseases
- Traumatology and Orthopedics
- Oncology
- Urology
- Fundamentals of clinical examinations in internal diseases
- Fundamentals of clinical examinations in pediatrics
- Anesthesiology, intensive care, emergency conditions

#### **Learning outcomes of the discipline according to the RO GPP**

The study of propedotherapy will contribute to the achievement of RO OOP:

**PO-8** - interpret, analyze and evaluate data from clinical, laboratory and instrumental diagnostic methods, make a treatment plan, including emergency care, taking into account urgent and priority signs of the disease.

**SLK-2** is capable and ready to master the techniques of professional communication; to build interpersonal relationships, work in a group, constructively resolve conflict situations, to perceive social, ethnic, confessional and cultural differences with tolerance;

**PC-15** is able and ready to analyze the patterns of functioning of individual organs and systems, use knowledge of anatomical and physiological features, basic methods of clinical and laboratory examination and assessment of the functional state of the body of an adult and children, for timely diagnosis of diseases and pathological processes;

#### **Content of the discipline**

<b>№№</b>	<b>Name of topics</b>
1.	Section 1. Topic 1. General ideas about propaedeutics of internal diseases and basic methods of clinical examination of the patient.
2.	Topic 2. Questioning the patient

3.	Topic 3. General examination of the patient.
4.	Topic 4. Methods of research of patients with respiratory diseases.
5.	Topic 5. Percussion of the lungs. Auscultation of the lungs
6.	Topic 6. Basic laboratory and instrumental research methods. The main clinical syndromes and the basics of private pathology
7.	Topic 7. Methods of research of patients with diseases of the cardiovascular system. (Lek) Methods of research of patients with diseases of the cardiovascular system.
8.	Theme 8. Percussion of the heart. Auscultation of the heart. Vascular examination.
9.	Topic 9. Instrumental research methods. The main clinical syndromes and the basics of private pathology of the cardiovascular system
10.	Topic 10. Methods of research of patients with diseases of the digestive system.
11.	Topic 11. Percussion, palpation and auscultation of the abdomen.
12.	Topic 12. Laboratory and instrumental research methods.
13.	- Laboratory and instrumental research methods.
14.	Topic 13. Methods of research of patients with kidney diseases.
15.	Topic 14. Questioning, examination, palpation and percussion in the diagnosis of kidney and urinary tract diseases.
16.	Topic 15. The main laboratory and instrumental methods of research in diseases of the kidneys and urinary tract.
17.	Topic 16. The main clinical syndromes in kidney diseases and the basics of private kidney pathology.
18.	Topic 17. Methods of research of patients with diseases of the blood system.

### List of main and additional literature:

#### Main literature:

1. Grebenev A.L. - Propaedeutics of internal diseases. M. 2018

#### Additional literature:

1. Roitberg G.E., Strutynsky A.V. Internal diseases. Cardiovascular system. M.2021.
2. Mukhin N.A., Moiseev V.S. Propaedeutics of internal diseases. M. 2020.
3. Moiseev V.S., Martynov A.I., Mukhin N.A. Internal diseases.

#### Internet resources:

<http://www.edu.ru>

<http://www.medicina.ru>

<http://www.infectology.ru>

[https://kingmed.info/knigi/Vnutrennie\\_bolezni/book\\_4466/Propedevtika\\_vnutrennih\\_bolezney\\_6-e\\_izdanie-Grebenev\\_AL-2018-pdf](https://kingmed.info/knigi/Vnutrennie_bolezni/book_4466/Propedevtika_vnutrennih_bolezney_6-e_izdanie-Grebenev_AL-2018-pdf)

### Monitoring and evaluation of learning outcomes

#### The content of the rating system for assessing student performance

The rating assessment of students' knowledge in each academic discipline, regardless of its total labor intensity, is determined on a 100 (one hundred) - point scale and includes current, boundary, intermediate and final control.

The distribution of rating scores between types of control is established in the following ratio (according to the table of the score-rating system of assessments):

Form of control				
current (CC)*	boundary control (BC)**	mid-term exams (MC)***	Final /exam (FE)	Discipline Rating (RD)
0-100 points	0-100 points	0-100 points	0-100 points	0-100 points, with the translation of points into a letter designation

Note:

\*  $TK(middle) = \frac{\sum_1^n \times point}{\sum_1^n}$ , where n is the number of types of classroom and extracurricular work of students in the discipline;

**\*\*PK (middle)** =  $\frac{\sum_1^n \text{credit} \times \text{point}}{\sum_1^n \text{credits}}$ , where n is the number of modules (credits) in the discipline;

**\*\*\*ПК (middle)** =  $\frac{\sum_1^n \times \text{point}}{\sum_1^n}$ , where n is the number of intermediate controls (2 controls per semester: in the middle and at the end of the semester) by discipline;

**\*\*\*\*ИК** – examination conducted at the end of the study of the discipline

;

**\*\*\*\*\*РД** =  $\frac{\text{ТКср} + \text{ПКср} + \text{ПКср} + \text{ИК}}{4}$ , the final rating of the results of all types of control at the end of the discipline;

**GPA** =  $\frac{\sum_1^n \times \text{балл}}{\sum_1^n}$  where, n is the number of disciplines in the semester (for the past period of study).

A student who has not passed the current, boundary and intermediate controls to the final control (exam) is not allowed.

**The current control** is carried out during the period of classroom and independent work of the student on time according to the schedule, at the end of the study of the discipline, the average score of the current control (CC) is calculated. *Forms of current control can be:*

- testing (written or computerized);
- performance of individual homework assignments, abstracts and essays;
- student's work in practical (seminar) classes;
- various types of colloquia (oral, written, combined, express, etc.);
- control of performance and verification of reporting on laboratory work;
- visiting lectures and practical (seminar, laboratory) classes;
- Incentive rating (up to 10 points).

Other forms of current monitoring of results are also possible, which are determined by the teachers of the department and recorded in the work program of the discipline.

**The frontier control** is carried out in order to determine the results of the student's development of one credit (module) as a whole. *Frontier control* should be carried out only in writing, at the end of the study of the discipline, the average score of boundary control (BC) is calculated. As forms of *frontier control* of the training module, you can use:

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

**Intermediate control (mid-term exams)** is carried out in order to check the completeness of knowledge and skills in the material in the middle and end of the semester (2 times per semester) of studying the discipline, by the end of the study of the discipline, the average score of intermediate control (PCsr) is calculated, *forms of intermediate control (mid-term exams) can be:*

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

**The final control** is carried out during the session, by conducting an exam, it can be carried out in the following forms:

- testing (including computer testing);
- written exam (ticketing system).

**Correspondence of the point-rating system of assessments used by the institute and the assessments of the European system for the transfer of credit units, labor intensity (ECTS)**

Grade						Criterion
System of letters	digital system	Traditional system	Points (%)	Scored points (max - 100)	Evaluation by discipline without an exam	
A	4	5	95-100	95-100	Credited/ passed	"Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic and additional literature on the discipline
A-	3,67		90-94	90-94		"Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic literature on the discipline, but is not familiar with additional literature
B+	3,33	4	85-89	70-89		"Good" - exhibited to a student who has shown a systematic and comprehensive knowledge of the educational material, able to independently replenish and update this knowledge in the course of training, performing practical tasks, familiar with the main literature on the discipline
B	3,0		80-84			"Good" is given to a student who has shown a systematic and comprehensive knowledge of the educational material, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline
B-	2,67		75-79			"Good" - is given to a student who has shown the systematic nature of knowledge in the discipline, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline
C+	2,33	3	70-74	50-69		"Satisfactory" - is given to a student who does not have a systematic nature of knowledge in the discipline, who is not capable of independently replenishing and updating knowledge in the course of further education, performing practical tasks with errors
C	2,0		65-69			"Satisfactory" - is given to a student who made mistakes in completing assignments, but who has the necessary knowledge to eliminate them under the guidance of a teacher
C-	1,67		60-64			"Satisfactory" - is set to a student who made errors in the performance of tasks, but who has the possible knowledge to eliminate them under the guidance of a teacher
D+	1,33		55-59			"Satisfactory" - is set to a student who made errors in the performance of tasks, who does not have the necessary knowledge to eliminate them
D-	1,0		50-54			Satisfactory" - is given to a student who has made significant errors in the performance of tasks, who does not have the necessary knowledge to eliminate them
FX	0,5	2	25-49	Less of 50	not credited/not passed	"Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them
F	0		0-24			"Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them, even under the guidance of a teacher

**Academic achievement requirements:**

Attendance by students of all classroom classes without delay is mandatory.

In case of absence, classes are worked out in the order established by the dean's office.

If there are three passes, the teacher has the right not to allow the student to attend classes until the issue is administratively resolved.

If the absence of classes is more than 20.0% of the total number of classes, the student automatically enters the summer semester.

**Note to the student:**

- ✓ regularly review lecture material;
- ✓ Do not be late and do not miss classes;
- ✓ work off missed classes if you have permission from the dean's office;
- ✓ Actively participate in the classroom (individually and in groups;)
- ✓ timely and fully complete homework assignments;

- ✓ submit all assignments within the time specified by the teacher;
- ✓ independently study the material in the library and at home;
- ✓ timely and accurately fulfill the tasks of the teacher, individual tasks for the IWS to achieve learning outcomes;
- ✓ to master the basic and additional literature necessary for the study of the discipline;
- ✓ performing tasks, the student should not copy or reproduce the work of other students, scientists, practitioners, plagiarism;
- ✓ develop their intellectual and oratory skills;

In case of non-compliance with the requirements of the Memo, the student will be penalized in the form of deducting points (one point for each violated item).

If the requirements of the Memo are fully met, the student is encouraged in the form of an additional 10 points to the final control in the discipline.

### **Academic Integrity, Conduct and Ethics Policy:**

- turn off your cell phone during class;
- Be polite;
- respect other people's opinions;
- formulate objections in the correct form;
- do not shout or raise your voice in the audience;
- independently complete all semester assignments;
- Eliminate plagiarism from your practice;

### **Methodical instructions.**

It is recommended to organize the time required to study the discipline as follows:

***When preparing for a practical lesson***, you must first read the abstract with the teacher's explanations.

***When performing exercises***, you must first understand what you want to do in the exercise, then proceed to its implementation.

***Literature work***. The theoretical material of the course becomes more understandable when books are studied in addition to the abstract. After studying the main topic, it is recommended to perform several exercises.

***Preparation for boundary and intermediate controls***. In preparation for the boundary and intermediate control, it is necessary to study the theory: the definitions of all concepts before understanding the material and independently do several exercises.

***Independent work of students*** is organized on all studied topics of each section. Independent work is carried out in the form of:

- work in Internet sites;
- work with basic and additional literature;
- fulfillment of written assignments;
- preparation of reports, abstracts, tables and posters on